

Submitted by: Nicole Delevan and Danielle Fitzmorris	K-5th Grade Flexible Hexagon Project Lesson Plan
Time	Four 40-minute classes (one class for introduction, two classes for creation, and one class for an art critique)
Standards	Standards to choose from are as follows: National Art Standards Connecting: 9. Relate artistic ideas and work with personal meaning and external context. 10. Synthesize and relate knowledge and personal experiences to make art. 11. Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding. https://www.nationalartsstandards.org/ Pennsylvania Standards Standard 9.1.3.E. – Demonstrate the ability to define objects, express emotions, illustrate an action or relate an experience through creation of works in the arts. Standard 9.3.3.A. – Recognize critical processes used in the examination of works in the arts and humanities (compare/contrast, analyze, interpret, form & test hypotheses, and evaluate/form judgements). Standard 9.4.3.B. – Know how to communicate an informed individual opinion about the meaning of works in the arts (e.g. works of an artist of the month). https://pdesas.org/
Goals	<ul style="list-style-type: none"> • Students will create an artwork that exhibits their personal interpretation of “kindness.” Student artwork can be from a personal experience, an idea of an action, an emotion relating to kindness, or etc. Student artwork must have a hexagonal perimeter to meet the parameters set forth by the Hexagon Project. • Students will be able to communicate their opinion about their own artwork. Students will be able to interpret as well as compare/contrast the work of others through an age-appropriate art critique.
Introduction for Day 1	Listed below are options for introductory videos for lower elementary students, upper elementary students, and elementary students with special needs. <u>Kindness Videos for Lower Elementary:</u> 25 Ways to be Kind! (The Kid Professor) https://www.youtube.com/watch?v=cCW0POXsbul&t=106s Kid President + Glad to Give present How Good Spreads (Participant) https://www.youtube.com/watch?v=bH5ozEo1Ao4&t=231s 10 Random Acts of Kindness for Kids (The Cohen Show) https://www.youtube.com/watch?v=OBbyjZdOsGo&t=109s

Kind Kid Club (randomactsofkindness)

<https://www.youtube.com/watch?v=022HWprxJF0&t=57s>

Read Aloud Stories for Lower Elementary:

Kindness is My Superpower Read Aloud (Reading Pioneers Academy)

https://www.youtube.com/watch?v=6P-Y_M9q7RM&t=214s

Be Kind A Children’s Story about Things that Matter (The StoryTime Family)

<https://www.youtube.com/watch?v=kAo4-2UzgPo>

What Does It Mean to Be Kind? (KidTimeStoryTime)

<https://www.youtube.com/watch?v=MRRdyoJhn2g>

Kindness Makes Me Stronger Read Aloud ~ Reading Pioneers Academy

<https://www.youtube.com/watch?v=ps680OC8ILA>

Kids Book Read Aloud: Kindness Gets a Thumbs Up! By Brenda Li (StoryTime at Awnie’s House)

<https://www.youtube.com/watch?v=PSA4oY4JvNY>

Kidco Storytime Online: Have You Filled a Bucket Today? (Kids & Company)

<https://www.youtube.com/watch?v=pOJy8-OC0iU>

Kindness is Cooler Mrs. Ruler (Loon Lake)

<https://www.youtube.com/watch?v=et4KluESo0o>

Try a Little Kindness - Read Aloud (Lilia’s Bookshelf)

https://www.youtube.com/watch?v=Ajfk40Sll_4

Videos for Upper Elementary:

Life Vest Inside – Kindness Boomerang – “One Day” (LifeVestInside)

<https://www.youtube.com/watch?v=nwAYpLVyeFU>

Acts of Kindness: Kids Remind Us How to Be Kind (Sudbury.com)

<https://www.youtube.com/watch?v=MZVCv8pqlX4&t=3s>

Random Acts of Kindness (randomactsofkindness)

<https://www.youtube.com/watch?v=WoxdLYNjNZg&t=18s>

Video That Will Change Your Life. I Have No Words Left. (The Corpfa)

<https://www.youtube.com/watch?v=PT-HBl2TVtI>

Social Stories for Special Needs:

A Little Spot of Kindness By Diane Alber Read Aloud (Moomi Family)

<https://www.youtube.com/watch?v=6kTsQKccuyY>

	<p>I Can Be a Kind and Loving Friend [Social Story] (Preschoolers & Sunshine) https://www.youtube.com/watch?v=qJgaX_tq_sE&t=53s</p> <p>Introduction</p> <ul style="list-style-type: none"> Choose a video that best suits your students' age, development, interests, etc. <p>Ask students:</p> <ul style="list-style-type: none"> What did you see in the video that stood out to you? Why? Are your experiences with kindness similar or no? Why? How do you think kindness impacted the people in the video? <p>Have students Think-Pair-Share (in person, small group discussion posts, or on breakout rooms, ex: Zoom) about one or more of these questions. Then, have a group discussion by having students report to the class about what they discussed. The responses to the whole group discussion can also be done on Padlet (written discussion posts) or Flipgrid (video discussion posts) for virtual learners.</p>
Lesson for Day 1	<p>Day 1:</p> <p>Use a whiteboard/digital whiteboard, chalkboard, projector (typing projected responses), or giant notebook to create a mind map or write down kindness ideas. If teaching synchronously through a video, this activity can also be done on a digital discussion forum like Padlet where students can list ideas underneath each question and all questions & answers will display on one screen in tiles that are arranged into columns. Students can also use speech-to-text if they struggle with typing or writing skills. If teaching asynchronously, students can use Flipgrid to answer questions and respond to classmates through videos. If teaching young students with special needs who are verbal, Flipgrid may help them to communicate their ideas better than typed responses.</p> <p>Ask students:</p> <ul style="list-style-type: none"> What does kindness mean to you? What are acts of kindness? How can we represent kindness in artwork? What have you done that is kind? What have others done for you that is kind? What colors or images might represent kindness or happiness? <p>After having a discussion, have students fold a piece of paper into thirds horizontally then into thirds vertically. This will create a 9-section paper. For virtual options, have students draw on Seesaw or Sketchbook (Post a screenshot of Sketchbook drawing into a media album in your LMS). Have students create 9 different kindness ideas that they can use for their artwork. Then, have students create a rough draft of their hexagon. If students are being provided with options of media, let students know what their parameters and media options are. Have students label what media they will use for their projects. Alternatively, let students know what media you will be providing for them to use for this project.</p>

	<p>For students with special needs, it might be helpful to provide images of different acts of kindness with labels below them to help with idea generation. For students with special needs that can read, it might be helpful to provide a list of acts of kindness to help them with idea generation. Providing students with less sections (Ex: fold the paper in half twice or providing separate sheets for students who draw large) may help with attaining the task. Alternatively, if providing a list of ideas or pictures for idea generation is not in line with your teaching practice, providing students with a graphic organizer or sentence starter may help. For example: In this box, draw a picture that finishes this sentence:</p> <ul style="list-style-type: none"> • I help my classmates/friends/teacher/parents/guardians/siblings/pets/animals when I.... • I feel helped when someone ... • I show kindness during school when I.... • I show kindness at home/playground/cafeteria/store/etc. when I.... • Kindness means... • What colors or images represent kindness... • The best act of kindness someone did for me was... • Did you ever meet someone new through an act of kindness? What did it look like? <p>Discuss each student’s ideas with them as they are drawing their sketches. When students have all 9 sketches done, have them move on to their rough draft (no color is needed, unless desired). Provide students with an outline of a hexagon for a rough draft that meets the size requirements. Students can also participate in a brainstorming activity provided by the Hexagon Project: https://hexagonproject.org/wp-content/uploads/2019/10/BrainstormingSheet.pdf</p> <p>If desired, have students move on to the final hexagon handout form rather than a hexagon rough draft.</p> <p>Generic Hexagon Form: https://hexagonproject.org/wp-content/uploads/2021/10/TEMPLATE_generic.pdf</p> <p>Wrap-Up for Day 1: The teacher can conduct a short discussion about what ideas students had for their sketches or hexagon. Students can respond to a digital exit ticket on Google Forms as a formative assessment.</p> <p>Example questions for an exit ticket:</p> <ul style="list-style-type: none"> • What does kindness mean to you? • What inspired you to create your artwork today (video, classmate, etc.)? • How does kindness impact others? • What kindness ideas did you draw today?
Creation Days	<u>Days 2 and 3:</u>

	Students will continue to create their Hexagons using chosen or provided materials. The teacher can demonstrate idea generation for artwork, use of colors, use of images, use of elements of art, use of a particular medium, etc. in order to help children create and refine their project.
Wrap-Up for Project	Day 4: The teacher will begin an age-appropriate art critique of student hexagons. The teacher will model how to interpret some sample hexagon artworks. The teacher can also choose to have opposite classes interpret each other's artworks (anonymous) in order for students to feel more comfortable with saying their thoughts. The teacher will then have students participate in forming their own opinions and interpretations about artworks.
Assessments	Questioning and discussion, observation of sketching, rubric for hexagon (if desired for grading purposes), digital exit ticket, and discussion posts (Padlet, Flipgrid, etc.).
Resources	<p>https://pdesas.org/</p> <p>https://www.nationalartsstandards.org/</p> <p>https://hexagonproject.org</p> <p>Generic Hexagon Form https://hexagonproject.org/wp-content/uploads/2021/10/TEMPLATE_generic.pdf</p> <p>Brainstorming Sheet https://hexagonproject.org/wp-content/uploads/2019/10/BrainstormingSheet.pdf</p> <p>Hexagon Release Form https://hexagonproject.org/wp-content/uploads/2021/10/2022-RELEASE-FORM.pdf</p> <p>Call for Entries https://hexagonproject.org/wp-content/uploads/2021/10/2022-Call-for-Entries.pdf</p> <p>Hexagon Project Theme and Information PowerPoint https://hexagonproject.org/wp-content/uploads/2021/12/SM_Overview-of-2022-Theme-PPTwithPoem.pdf</p>