

Kindness and Art, Hand in Hand (Hexagon Project 2021)

By: Melissa Cruise

Middle School (6-8)

2-3 (40 min) Sessions

Media Type: Drawing

Cross Curricular: Language Arts

Objective: To create a Hexagon that shows Kindness after seeing ways in which Art can show kindness to a community or individuals.

Assessment: Self-Assessment Rubric

<https://www.rcampus.com/rubricshowc.cfm?code=B22C68W&sp=true&nocache=1637090386755>

Precut Hexagons, crayons, markers, pencils, erasers, oil pastels, paint, practice(planning) paper.

Materials should be available for the student to choose what they would like to use as it pertains to the desired look of their finished product. Extra hexagons should also be available in case they make a mistake with permanent media and need to restart.

Procedure (Scope and Sequence):

Have students make groups of 3 or 4 and do some brainstorming on "What Kindness Art Might Look Like" after 5 minutes have each group share their ideas with the class. Each group should have at least 5 ideas to share.

Next, have students read the article "9 People Who Are Changing the World Through Art and Kindness"
<https://brightside.me/creativity-art/9-people-who-are-changing-the-world-through-art-and-kindness-593810/>

After students have read the Article, ask them what they liked and learned from the Article.

To end class have students start the planning of their own idea of how to portray kindness in a piece of Art. As you wander around the room looking at plans see if you can make any suggestions or question the students as to how they might make any improvements. Did any choose radial symmetry or a unique way of their idea to be presented? Ask how they might consider the color scheme and use light to enhance their drawings. You may even ask them to design two and choose the better design for the final product.

Day Two-Three: Students will be working on their final product. If needed, add another day. When students think they are done, give them the self-assessment rubric to check for themselves how well they did utilizing the space, color and theme.

Discussion Questions: What are the ways we can take an abstract idea like kindness to become a concrete image? How important is it to use our own ideas? If using the same idea as someone else, how can we make ours different?

Resources:

<https://brightside.me/creativity-art/9-people-who-are-changing-the-world-through-art-and-kindness-593810/>

<https://www.teacherspayteachers.com/Product/-Kindness-is-Free-Collaborative-Art-Poster-3980284?st=d725981b8b4e109088e0f93b81bc0826>

Classroom Poster

Books on Kindness or Poems might also be a lovely addition to the lesson.

Possible Follow-Up Activities: Have a critique day or an Artist Talk session, in which the students discuss their work and the thoughts behind their creation.