

# Hexagon Project Lesson Plan Outline

From Jackie Thomas, PAEA Emeritus

## Title: Kindness Lives Here (Poem by Trapeta B. Mayson)

### Grade Level

Middle School (6-8) High School (9-12)

### Duration

Variable:

1 session 2 sessions 3 sessions 4 sessions 5 sessions 6 sessions 7 sessions 8 sessions  
9 sessions ... each lasting variable time: 15 minutes 20 minutes 30 minutes 40 minutes 50  
minutes 60 minutes 70 minutes 80 minutes 90 minutes 100 minutes 120 minutes

### Media Type

Variable:

Digital (computer-generated, iPad app, photo collage, graphic design)

Drawing (pencil, crayon, pastels, marker)

Painting (ink, watercolor, acrylic, oils)

Printmaking (block prints, silk screen, stencil)

Mixed Media/Collage (paper, multimedia)

Textile (weaving, batik, quilting)

3D / Sculpture (ceramics, wood, metals, glass, multimedia)

Photography/Other

### Cross-Curriculum Subject

Select which curriculum subject this lesson *best* relates to.

Language Arts & Social Emotional Learning (SEL)

### Objectives

1. Students will consider the idea of kindness and the many forms that an act of kindness can take as they read and explore the Pennsylvania Humanities Poem “Kindness Lives Here” written by Philadelphia Poet Laureate Trapeta B. Mayson.
2. Students will work independently and/or collaboratively in groups to define and interpret words and phrases of the poem and identify the key ideas.
3. Students will consider the visual form of a hexagon and how it can connect to other hexagons in two-dimensional or three-dimensional ways.
4. Students will plan a simple/complex organization for presentation of multi-hexagon interpretations of the “Kindness Lives Here” poem.
5. Using the teacher-assigned media, and working independently and/or collaboratively, students will create their interpretations within hexagon formats.
6. Students will collaboratively assemble their hexagons for presentation.
7. Students will plan for and install their “Kindness Lives Here” artwork for exhibition.

### Assessment [optional]

Describe how to assess the achievement of objectives.

## Assessment Rubric [optional]

Provide the URL to a rubric created using iRubric.

## Materials

List required materials, distribution, and cleanup instructions.

## Procedure

1. Students will view "[Kindness Lives Here](https://pahamanities.org/project/pa-kindness-poem-project/)" by Trapeta B. Mayson. #PAKindnessPoem (<https://pahamanities.org/project/pa-kindness-poem-project/>).
2. Using a printout of the poem and working alone or in groups, students will choose and analyze part(s) of the poem by listing, defining and interpreting words, phrases and key ideas of the poem by writing and sketching their thoughts and ideas. (The teacher might divide the poem up and assign sections of the poem to individuals/groups or facilitate students accomplishing that.)
3. Students will develop a number of ideas/sketches to define/illustrate their assigned sections of the poem – individually and collaboratively.
4. In group setting(s) students will consider the visual form of a hexagon and how it can connect to other hexagons in two-dimensional or three-dimensional ways, as well as other possibilities to link the hexagons including but not limited to: abutted sides & multi-sides, varied abutted side-length, stacking, overlapping, etc.).
5. The group will plan for the completed presentation of the hexagon components that will be created. (NOTE: Assembly might be via placement, gluing, sewing, clips, other.)
6. Using the teacher-assigned media, and working independently and collaboratively, students will create their interpretations within hexagon formats.
7. Students will collaboratively assemble their hexagons.
8. Students will plan for and install their collaboratively completed “Kindness Lives Here” artwork for exhibition.

## [optional below]

### Discussion Questions

Enter possible discussion questions centered around this lesson.

### Resources

<https://pahamanities.org/project/pa-kindness-poem-project/>

<https://inspirekindness.com/blog/martin-luther-king-jr-kindness-quotes>

<https://inspirekindness.com/blog/kindness-101>

<https://www.learningforjustice.org/>

### Follow-up Activities

Describe activities that can be performed after completion.

### National Core Arts Standards

[https://www.artsonia.com/teachers/ideas/lesson-](https://www.artsonia.com/teachers/ideas/lesson-plans/edit.asp?step=standards&sid=690DCDFBFFF64376AD084C22D8249BB4)

[plans/edit.asp?step=standards&sid=690DCDFBFFF64376AD084C22D8249BB4](https://www.artsonia.com/teachers/ideas/lesson-plans/edit.asp?step=standards&sid=690DCDFBFFF64376AD084C22D8249BB4)

To enter the Hexagon Project 2022, go to <https://www.artsonia.com/> and create an account and project called Hexagon Project 2022. Share with the World!